



This code of conduct outlines what we expect of pupils and parents/carers during remote online learning.

Much of this echoes our expectations of pupils in school and all of it is designed to help pupils gain the most benefit from online learning.

Pupil Code for Remote Online Learning

When I am online learning, I will:

- Use technology safely and sensibly, the same as I would in school
- Check ClassDojo regularly to keep track of my online learning
- Use websites that I have been directed to by my teacher or ones I have permission from my parent/carer to use
- Not download anything without permission from a parent/carer
- Only upload to ClassDojo material that is appropriate and related to my learning
- I will not take photos of my screen or record online interactions in any way
- When taking part in live sessions, I will be dressed appropriately, make sure my background is appropriate and be near an adult that can hear and help me
- Tell an adult I trust if I get worried or see something that upsets me online
- Not give out private information online
- I will be nice, kind and supportive to others, just like I would in school
- Complete my work to the best of my ability, just like I would in school
- Ask for help from my teacher or an adult if I need it
- Have fun, always try my best, enjoy my learning and stay safe

Parent/Carer Code for Remote Online Learning

When my child is online learning, I will:

- Monitor my child's internet use and check that they are using technology safely
- Check online parental controls are in place to ensure their time online is as safe as possible
- Check that they understand the task they have been set. If not, I will give help and support
- I will be nearby during my child's TEAMS meetings so that I can offer support logging on and hear what is being said during the live sessions
- I will be mindful that during live sessions, other children might see or hear what is happening in the background of my child's call
- I will not take photos of my child's screen or record online interactions in any way
- Try to ensure they have a quiet space for learning
- Chat to them about their work and what they have learnt



- Contact my child's teacher if we are experiencing any difficulties with remote learning

Staff Code for Remote Online Learning

In addition to adhering to professional standards set out in our Staff Code of Conduct, when online teaching, as a member of staff I will:

- Follow the safeguarding protocols as I would at school. If I have a concern about a child, I will report this to a designated safeguarding lead (Deaf Hill – Paul Newton and Pete Atherton, Kelloe – Paul Newton and Raj Kahlon)
- Notify a DSL of any inappropriate content/images/video that has been upload or sent
- Ensure the work I am setting is safely accessible for all children
- Ensure the tasks I set are in line with our Remote Learning Policy, are posted on time and are easy for the children to find
- When using websites, I will have checked these prior to setting the work to be certain they are safe and appropriate
- When holding a TEAMS meeting, behave and dress appropriately. I will also make sure where I choose to host a meeting and my background is appropriate
- Be contactable via ClassDojo during school hours to help parents and children who may be having difficulties
- Respond to children's work and provide them with feedback during the school day
- Only contact parents/carers or pupils through school approved channels, in line with our Remote Learning Policy
- I will not use personal accounts to communicate with parents/carers or pupils
- Be understanding of the different situations of the children in my class and support parents that may be having difficulty with remote online learning.