

Whole Class Reading

Monday - Friday Linked Texts - Inference and Retrieval

There are lessons prepared for Years 3 - 6 in the shared folder, including all the powerpoint slides. You don't have to use these but they give you an idea on how to structure the questions.

There are three days of lessons, we will spread them out over 5 days (shorter lessons). Ideally the three days should be completed in the week.

There are three days of linked text (or you may find you get three days worth of reading out of one text). These texts have linked themes, so for example, you might read about Mount Vesuvius on Tuesday, read an extract from Escape to Pompeii on Wednesday and look at Pompeii by Bastille on Thursday

The lessons are structured with shared, individual and partnered talk and then a bit of solo work.

Five to ten-ish minutes of every session will focus on vocabulary. Often this will be vocabulary that the children are about to come across in the text being read, but it can also be done after the text has been read. But could also be done prior to reading the text:

How do you assess it?

We don't mark the WCR books. Teachers assess constantly by circulating and reading work over the shoulders of children and giving live feedback, as well as 'show calling' work by displaying it on the board and discussing it with the class. They also do this by collecting answers and discussing reading with the children. All children do one summative reading test per term to further inform teacher assessment.

What about children who can't decode etc?

Whole class reading sessions are about building understanding and comprehension, so it is, in my opinion, absolutely fine to read texts to these children in these sessions to build their understanding. You can also pre-read the texts with them.

