



Deaf Hill and Kelloe Primary Federation

Provision of Remote Education Policy

In the event of a full or partial school closure, parents will be notified as soon as possible via text message, Facebook and Class Dojo and the school will provide a remote learning package.

Aims of Policy

- Ensure consistency in the approach to remote learning for pupils
- Set out expectations for all members of the school community with regards to remote learning

Main Remote Learning Platform

- We will use Class Dojo as the main platform to provide remote learning
- Class Dojo has been established as a means of communications for parents for a number of years
- All children are using Class Dojo in school and have their own accounts
- Children will receive a QR code that will give them access to their portfolio and we will practise using this at school so that they are familiar with what to do
- Class Dojo is now being used to set and complete homework
- Class Dojo enables staff to use video/text/pictures/PowerPoint presentations etc. to explain learning and set tasks that require responses including video, text, drawings and photos
- TEAMS to be used to enable a weekly class 'get together'. Parents/Carers to provide emails to school that are shared with staff

Other Resources to be Utilised

- Accelerated Reader – myOn (Y2 – Y6 Kelloe)
- White Rose Maths (Rec – Y6)
- Power Maths (Rec – Y6 Kelloe)
- Times Tables Rockstars (Y1 – Y6)
- IXL maths (Rec – Y6 Deaf Hill)
- Oak Academy Lessons and Resources (Rec – Y6)
- Reading Plus (Y6 Deaf Hill)

Daily Expectations - Teacher

- Children will be set work daily by their class teacher on Class Dojo Portfolios and the work will be set by 9:00 am every morning
- Teachers will use video/text/pictures/PowerPoint presentations etc. to explain learning and expectations
- Children will be set one English task, one maths task and one foundation subject task
- Tasks will include different responses from children including video, text, drawings and photos
- Class Dojo Story will also be used to post challenges and encourage interaction between the pupils
- Children's work will receive feedback/be marked and sent back to them by their teacher during normal school hours.

Daily Expectations – Pupils

- Complete work to the deadlines set by teachers
- Seek help if they need it from the teacher
- Tell teachers if they are unable to complete work

Daily Expectations – Parents/Carers

- Make the school aware if their child is sick or otherwise can't complete the work
- Seek help from the school if they need it

Weekly Expectations

- Teachers will have a TEAMs conversation with pupils to check on well-being and discuss the weeks activities and keep in touch with all pupils. Teachers will inform parents of TEAMs meeting details via Class Dojo
- Teachers will contact parents/pupils by phone if work is not being completed or there are any concern
- Any Safeguarding concerns will be reported to the Designated Lead and recorded on CPOMs

Children Unable to Access Online Learning

- We will try to ensure that all families and children are signed up to Class Dojo by the end of October 2020
- We will not be sending out work packs but will do all we can to support children who may struggle to access online learning – loaning laptops/tablets to families who require them
- In October we will also start sending homework via Class Dojo portfolio so children and families will be very familiar with the process
- Parents/Carers have been asked to contact the school if they do not have access to the internet, can't access Class Dojo or think using this platform may be a problem so school can have a plan in place in the event of a partial or full closure.

If a pupil or small group of pupils but not a whole class are asked to isolate

- We will try to provide a similar level of support as above but with the understanding that the class teacher will be in school teaching during the day
- Children will be set maths and English activities on Class Dojo Portfolios and these will mirror as much as possible what is happening in school in their class
- Children may be set other tasks but that will be at the discretion of the class teacher and again mirror what is happening in school as much as possible