

### Primary School Sports Premium 2024-25

Our Sports Premium allowance for the academic year 2024-25 is **£17,190**. The premium will be used to fund additional and sustainable improvements to the provision of PE and sport to encourage the development of healthy, active lifestyles. The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

KEY INDICATORS				
<b>Indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Indicator 2:</b> Engagement of all pupils in regular physical activity	<b>Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement	<b>Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Indicator 5:</b> Increased participation in competitive sport

Programme or Initiative	Who does this action impact?	KEY INDICATORS					Cost	Impact and sustainability
		Indicat	Indicat	Indicat	Indicat	Indicat or 5		
<b>Service Level Agreement with the Easington School Sports Partnership</b> <b>Staff CPD</b> <ul style="list-style-type: none"> <li>Development of staff expertise and knowledge to enable them to deliver high quality PE lessons and school sport.</li> </ul>	Staff, ultimately pupils.	Y	Y	Y	Y	Y	£7,400	The PE lead has attended three PE meetings and received information on the development of PE and sport at both local and national levels. This knowledge has been used to inform and enhance the use of the Sports Premium, helping to expand the range of sporting opportunities available to pupils across the school. Relevant updates have been shared with Governors, the Senior Leadership Team, and other key staff, contributing to the upskilling of the PE lead and supporting the strategic development of PE and sport throughout the school. A wide variety of inter-school competitions and festivals have been offered during the year, promoting both

								participation and excellence. All pupils have had the opportunity to take part in and benefit from these experiences, ensuring whole-school involvement in competitive and celebratory sporting events.
<b>Strategic support for HT and PE Subject Leader</b> <ul style="list-style-type: none"> <li>working with a PE Specialist to strategically plan and ensure that PE, sport and physical activity is high quality and meets the needs of the pupils in the school.</li> </ul>	<b>PE Subject Leader, Staff</b>	Y		Y				The whole school have had the opportunity to take part and experience a wide variety of competitions and festivals across the year.
<b>Gifted &amp; talented support</b> <ul style="list-style-type: none"> <li>Opportunities for Year 6 to develop their sporting potential.</li> </ul>	<b>Year 6 pupils</b>		Y		Y			P.E. discussed new spending plan Autumn PE lead met with PE specialist to provide advice about impact.
<b>Online PE and sport resources</b> <ul style="list-style-type: none"> <li>Teaching and coaching resources to enhance the delivery of PE and school sport.</li> </ul>	<b>Staff</b>	Y		Y				Staff have accessed these resources to enhance the delivery of high - quality PE and sport.
<b>Participation in the full Durham FA programme including access to football leagues.</b> <ul style="list-style-type: none"> <li>Allow students to attend and compete against other schools in football</li> </ul>	<b>Pupils</b>		Y		Y	Y		Children participated in a variety of leagues and competitions across the year, including mixed and girls teams. Children developed teamwork and leadership skills.
<b>Yoga Experience</b> <ul style="list-style-type: none"> <li>12 hours of support over six weekly half-day sessions from a PE teacher or Yoga Teacher.</li> <li>Students will be introduced to the basics of yoga which will be relevant to their age and will progress in difficulty across the six weeks.</li> </ul>	<b>Staff, Pupils</b>	Y	Y	Y	Y			The children enjoyed this experience with their peers.
<b>Crack the code</b> <ul style="list-style-type: none"> <li>Develop all pupils team building skills.</li> </ul>	<b>Staff, Pupils</b>	Y	Y	Y	Y			KS2 enjoyed this session working with their peers.
<b>Summer Fun Run</b> <ul style="list-style-type: none"> <li>Fun run with physical activities built in with a summer theme.</li> </ul>	<b>Pupils</b>		Y	Y				Children had the experience of a summer fun run with their peers.
<b>Colour Run</b> <ul style="list-style-type: none"> <li>Fun run with colour paint guns providing obstacles for pupils</li> </ul>	<b>Pupils</b>		Y	Y				Children had the experience of a colour run with their peers.



The remaining monies will be allocated to projects throughout the academic year.

**Year 6 Swimming Data 2023-24**

Question	Stats:	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	30%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

**Signed off by:**

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	