

Deaf Hill History	Autumn	Spring	Summer
Year 1	<p><u>Within living memory – toys and transport theme</u></p> <ul style="list-style-type: none"> • Know the toys their grandparents played with were different to their own • Organise artefacts by age • Know what a number of older objects were used for • Know the main differences between their school day and their grandparents 	<p><u>Lives of significant people</u></p> <ul style="list-style-type: none"> • Name a famous person from the past and explain why they are famous • Know the name of a famous person or a famous place close to where they live 	<p><u>Local History – Penshaw Monument</u></p> <ul style="list-style-type: none"> • Know the name of a famous person or a famous place close to where they live
Year 2	<p><u>Beyond living memory</u></p> <ul style="list-style-type: none"> • Know about an event or events that happened long ago – Gunpowder Plot/ Great Fire of London • Know what we use today instead of older artefacts • Know that children’s lives today are different to those of children long ago 	<p><u>The Inuits</u></p> <ul style="list-style-type: none"> • Know a famous person outside the UK and explain why they are famous 	<p><u>Local History</u></p> <ul style="list-style-type: none"> • Differentiate between things that were here 100 years ago and things not • Know how the local area is different to the way it used to be a long time ago

Year 3	<p><u>Stone Age to Iron Age</u></p> <ul style="list-style-type: none"> • Changes in Britain from the Stone Age to the Iron Age • Know the main differences between the stone, bronze and iron ages • Know what is meant by 'hunter gatherers' 		<p><u>Ancient Greece</u></p> <ul style="list-style-type: none"> • Know some of the main characteristics of the Athenians and the Spartans • Know about the influence the gods had on Ancient Greece • Know at least five sports from the Ancient Greek Olympics
Year 4	<p><u>Ancient Egypt</u></p> <ul style="list-style-type: none"> • The achievements of the earliest civilisation • Know about the key features 	<p><u>Rotten Romans</u></p> <ul style="list-style-type: none"> • The Roman empire and its impact on Britain • Know about at least one famous Roman emperor • Know how there was resistance to the Roman occupation 	<p><u>Local History</u></p> <ul style="list-style-type: none"> • Know about a period of history that has strong connections to their locality and understand the issues associated with the period • Know the lives of wealthy people were different from the lives of poorer people during
Year 5	<p><u>Anglo Saxons and Vikings</u></p> <ul style="list-style-type: none"> • Know how Britain changed between the end of the Roman occupation and 1066 • Know about how the Anglo -Saxons attempted to bring about law and order • Know that during Anglo Saxon period Britain was divided into many kingdoms and the links between these and county boundaries now • Know where the Viking originated from and show this on a map • Know that the Vikings and Anglo-Saxons were often in conflict • Know why the Vikings frequently won battles with the Anglo-Saxons 	<p><u>Beyond 1066 – Crime and punishment</u></p> <ul style="list-style-type: none"> • Know about a theme in British history and why this was important • Know how to lace historical events and people from past societies and periods in a chronological framework 	<p><u>Beyond 1066 – The Tudors</u></p> <ul style="list-style-type: none"> • Know about a theme in British history and why this was important • Know how to lace historical events and people from past societies and periods in a chronological framework

	<ul style="list-style-type: none"> • Use a timeline 		
Year 6	<p><u>Beyond 1066 – Victorians/World War one and two</u></p> <ul style="list-style-type: none"> • Know about a theme in British history and why this was important • Know how to lace historical events and people from past societies and periods in a chronological framework 		<p><u>Mayan Civilisation</u></p> <ul style="list-style-type: none"> • Know about the impact that the civilisation had on the rest of the world • Know why they were considered an advanced society in relation to that period of time in Europe